

Scholars' Day Competition Rubric – Critical Analysis

	4	3	2	1	Score
Focus	Purpose and argument/opinion are explicitly described—no clarifying questions needed.	Purpose and argument/opinion are stated. Some clarifying questions may be needed to fully understand project.	Purpose and argument can be inferred but are not clearly stated.	Purpose and aims argument of project cannot be determined.	
Content	Presenter has a thorough understanding of subject being discussed; can answer questions and extend discussion comfortably.	Presenter has a clear understanding of subject being discussed but may struggle to answer questions or extend discussion.	Presenter has a basic understanding of the subject being discussed.	Presenter appears to have little to no understanding of the subject being discussed.	
Presentation	The presentation is fluid, clear and thorough; organized in a manner that is easy to follow; strong presenting skills exhibited (e.g., clear pronunciation, good volume, pace, and eye contact). Visuals (if applicable) are clear, effective, and enhance the presentation.	The presentation is fluid, clear and thorough organized in an adequate manner; good presenting skills exhibited (e.g., adequate pronunciation, volume, pace, and eye contact, and minimal number of distracting movements). Visuals (if applicable) are clear and somewhat effective and moderately enhance the presentation.	The presentation is fairly clear; adequate presenting skills exhibited (e.g., fair pronunciation and volume; pacing may be too fast or slow; limited eye contact and moderate number of distracting movements). Visuals (if applicable) need improvement and may be distracting.	The presentation is unclear and/or lacks organization; weak presenting skills exhibited (e.g., poor pronunciation, volume, pacing, and eye contact; significant number of distracting movements). Visuals (if applicable) are poorly developed and distract from the presentation.	
Final Product <i>(paper is shared with the judges)</i>	Final product is written almost perfectly. No errors (or very limited errors) present, writing is exceptionally clear with high-quality references used and cited as appropriate.	Writing is clear and does not interfere with comprehension. Some errors and typos may be present with some quality references used and cited as appropriate.	Writing needs considerable improvement. Grammatical errors and word choice make comprehension difficult. Few references used or cited.	Poor writing present throughout. Incomplete sentences, grammar errors and poor word choice hinder the reading of the document; no references.	
Overall Quality	The project is well-developed and reflects a high level of scholarly engagement and critical thinking in one's discipline.	The project is developed and reflects scholarly engagement and critical thinking in one's discipline.	The project is somewhat developed and reflects some scholarly engagement and critical thinking in one's discipline.	The project needs further development and/or scholarly engagement.	

Presenter(s):

Title:

Abstract subtotal

TOTAL

Comments:

Unique #:

JUDGE Name: _____