

Scholars' Day Competition Rubric – Quantitative Research

	4	3	2	1	Score
Focus and Organization	Purpose is explicitly described—no clarifying questions needed.	The purpose is stated. Some clarifying questions may be needed to fully understand project.	Purpose and aims can be inferred but are not clearly stated.	Purpose and aims of project cannot be determined.	
Organization	Organization of presentation is very clear and includes a thorough explanation of all of the following: research question(s), data collection, data analysis, and findings.	Organization of presentation is good and includes a discussion of the research question, data collection, data analysis, and findings.	Organization of presentation could be improved.	Presentation has little to no organization and/or no details about the research method.	
Content	Presenter has a thorough understanding of the research method and the subject being discussed; can answer questions and extend discussion comfortably.	Presenter has a clear understanding of the research method and the subject being discussed but may struggle to answer questions or extend discussion.	Presenter has a basic understanding of the research method and/or the subject being discussed.	Presenter appears to have little to no understanding of the research method and/or the subject being discussed.	
Presentation	The presentation is fluid, clear and thorough with data presented in an effective manner; strong presenting skills exhibited.	The presentation is fluid, clear and thorough with data presented in a somewhat effective manner; good presenting skills exhibited.	The presentation is fairly clear with data presented in minimally effective manner; adequate presenting skills exhibited.	The presentation is unclear and/or presenting skills need improvement.	
Overall Quality	The project is well-developed and reflects a high level of scholarly engagement and critical thinking in one's discipline. Outstanding professionalism with evidence to support claims.	The project is developed and reflects scholarly engagement and critical thinking in one's discipline. Exhibits acceptable professionalism and evidence to support claims.	The project is developed and reflects some scholarly engagement and critical thinking in one's discipline. Somewhat professional with little or no evidence to support claims.	The project needs further development and/or scholarly engagement. Lacks professionalism and/or evidence to support claims.	

Presenter(s):

Title:

Unique #:

Abstract subtotal

TOTAL

JUDGE Name: _____