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THE OPPORTUNITY

The University of Mary Hardin-Baylor is conducting a nationwide search for its next Dean of the College of Education. As the chief administrator of the college, the dean will lead the education faculty in the advancement of programs that prepare education students for leadership, service, and faith-informed discernment in a rapidly changing world. The dean will join the university at a time of exciting growth, both in student enrollment and in degree programs that combine the foundation of a Christian, liberal arts education with the training needed for the educators of tomorrow.

OUR MISSION

The University of Mary Hardin-Baylor prepares students for leadership, service, and faith-informed discernment in a global society. Academic excellence, personal attention, broad-based scholarship and a commitment to a Baptist vision for education distinguish our Christ-centered learning community.
UMHB AT A GLANCE

3,574
Student Population

65%
Full-time undergraduates living on campus

51
Majors

61
Student organizations and clubs

17 to 1
Student-to-faculty ratio

897
Degrees awarded 2021-22

THE UNIVERSITY

The University of Mary Hardin-Baylor is dedicated to Christian higher education.

Founded in 1845, the university has traditionally been known for producing excellent educators, nurses, business leaders, and missionaries. That has not changed, but today UMHB is also earning recognition for its talented science and music graduates, for top-notch graduate programs in counseling and physical therapy, and more.

Research done in the university’s Human Performance Laboratory is being applauded for its contributions to the field of sport nutrition. The university’s new competency-based education program for adult learners is the first of its kind among private colleges and universities in Texas.

What’s behind this success? An unapologetic dedication to Christian principles. An emphasis on inspired teaching, on making each student’s learning experience the best it can be. A commitment to excellence in every aspect of university life.

If one word could be chosen to summarize what is happening at UMHB today, that word would be “momentum.” It takes a powerful force to gain momentum in an upward trajectory, and that force is present and real at UMHB today. Mary Hardin-Baylor is moving forward, offering Christian higher education in compelling new ways to a growing number of students.

OUR VISION

UMHB will be the university of choice for Christian higher education in the Southwest.
The University of Mary Hardin-Baylor traces its distinguished history to the days when Texas had yet to gain statehood and when Baptist missionary work was just beginning in the frontier Republic.

As early as 1839, representatives of churches in Washington County issued an appeal to the Home Mission Board of New York to inaugurate a missionary movement in Texas. Missionaries Rev. James Huckins and Rev. William M. Tryon were sent, and soon after, Judge R.E.B. Baylor came to Texas as a teacher, lawyer, soldier and preacher. These leaders inspired the desire for Christian education in the area, and Tryon and Baylor were appointed to prepare a charter to establish a Baptist university.

On February 1, 1845, a charter was granted by the 9th Congress of the Republic of Texas, and the long-awaited Baptist university became a reality. The school included a Preparatory Division and co-educational classes for college students. In 1851, under the same charter, a Female Department and a Male Department were created, ending co-education. In 1866, the Female Department obtained a separate charter and its own board of trustees.

In 1886, due to changing transportation and economics in the area, it was deemed necessary to move both schools. The Male Department consolidated with Waco University in Waco, Texas, retaining the name Baylor University. The Female Department (Baylor Female College since the 1866 separation) moved to Belton, Texas.

Since the move to Belton, the school has undergone several name changes including: 1925, Baylor College for Women; 1934, Mary Hardin-Baylor College (named in honor of a benefactor); and 1978, University of Mary Hardin-Baylor. In 1971 UMHB, the oldest college for women west of the Mississippi, became co-educational.

Today UMHB is a leader in Christian higher education in the Southwest, with nearly 4,000 students pursuing degrees at the undergraduate, master's, and doctoral degree levels.
Our Values

BROAD-BASED EDUCATION

We believe an educated person is one who not only has mastered a chosen field of study but also has gained an understanding and appreciation for the intellectual and cultural traditions of a diverse world. Through traditional liberal arts programs and professional programs at both the undergraduate and graduate levels, the university seeks to develop graduates of strong Christian character and integrity who are able to communicate effectively, think critically, and solve complex problems. In addition, we strive to inspire a lifelong love for learning so that graduates may face challenges successfully in an ever-changing world.

CHRISTIAN FAITH AND THE INTELLECTUAL LIFE

We recognize that all truth, whether revealed in Scripture or creation, has its origin in God. Since all truth is grounded in God, we believe that the pursuit of truth and the Christian faith are mutually reinforcing. We strive to develop graduates who integrate Christian perspectives and attitudes into every dimension of life: character, relationships, vocation, and service. To empower students to integrate a passionate Christian faith with human knowledge, we dedicate ourselves not only to grounding them in the basics of Scripture and in the historical beliefs of the Christian faith, but also to broadening their horizons, deepening their insight, sharpening their intellect, and cultivating their ability to appreciate the good, the true, and the beautiful. We seek committed Christians for our faculty and staff who will support the university’s mission and who will be active participants in their local church. In short, our goal is to produce graduates who love God with their whole mind.

TEACHING EXCELLENCE

We value well-qualified educators who are committed to effective, innovative teaching that prepares students to excel in their particular fields, to think creatively and critically, and to integrate facts across disciplines. Our faculty members exhibit an intellectual curiosity and passion for their fields of study which, in turn, stimulate our students to excel academically. To that end, the university is committed to maintaining an atmosphere of academic freedom and providing faculty members with resources and opportunities to enhance teaching effectiveness and to be engaged in a wide range of scholarly activities. The university seeks to identify, recognize, and reward those faculty members who exhibit exceptional teaching ability.

SERVICE

We value our role as a Christ-centered university which addresses educational, cultural, civic, and economic needs by providing service opportunities for students, faculty, and staff. We strive to instill within students an awareness of people in need and a commitment to seeking solutions, both locally and globally.

STUDENTS AS INDIVIDUALS

We respect each student as a unique individual who has a distinct perspective on the world. Therefore, we welcome students from diverse backgrounds and understand that exposure to different cultures and experiences within a Christian environment enriches the educational process. The university strives to create an atmosphere where every student is an integral part of our learning community. We place student achievement first and emphasize this through personal attention, small class sizes, teaching excellence, campus activities, athletic programs, and leadership opportunities. The university is committed to encouraging each student to reach his or her potential spiritually, academically, socially, and physically.
LEADERSHIP & GOVERNANCE

The University of Mary Hardin-Baylor is a Christ-centered institution of higher learning which operates in affiliation with the Baptist General Convention of Texas (BGCT) and is operated as a nonprofit corporation under a charter filed with the Secretary of State of the State of Texas. The university is governed by a 30 member Board of Trustees; 16 of the Trustees are nominated and elected by the BGCT, and 14 are nominated and elected by the Board of Trustees. All Trustees are required to be members in good standing of a Baptist congregation.

Dr. Randy O’Rear became the 22nd President and CEO of the University of Mary Hardin-Baylor on June 1, 2009. The first President of the university who is also an alumnus, Dr. O’Rear has led UMHB in a $60 million-plus campaign to fund scholarships and facilities called for in the 2011 Campus Master Plan.

The university’s academic programs are administered through six colleges and a school for graduate programs:

The College of Christian Studies provides core courses in Old and New Testament for all students; upper-level courses prepare students for advanced study at a graduate school or seminary and for service in a church, in the mission field, and in other ministry settings.

The College of Education offers studies in education and administration, with the goal of preparing moral, caring educators who are prepared to work in culturally diverse settings.

The College of Humanities and Sciences provides learning opportunities for students to develop communication and critical thinking skills and to understand and appreciate the human experience through studies in literature, languages, history, political science, and communications. Courses in the natural sciences, social sciences, military science, math, computer science, and engineering promote scientific literacy among all students and prepare majors for professional careers and graduate studies.

The College of Visual and Performing Arts offers coursework in both art and music, with the goal of helping all students develop an understanding of and appreciation for the arts. Advanced courses are designed to produce artists, designers, performers, and scholars with unique creative skills and insightful Christian faith.

McLane College of Business prepares students for a life of ethical business leadership in a rapidly changing world through practical experiences, the study of sound business concepts, and the use of technologies to address the challenges of business on a global scale.

Mayborn College of Health Sciences prepares students to become lifelong learners and community servants who practice nursing
based on Christian values and professional principles. Emphasis is placed on leadership, decision making, and problem solving based on knowledge of the natural, behavioral, and social sciences; humanities; and nursing.

The Graduate School offers master’s degrees in counseling, business administration, education, exercise physiology, sport administration, information systems, occupational therapy and nursing. The school also includes three doctoral degree programs: the Doctor of Education, the Doctor of Nursing Practice, and the Doctor of Physical Therapy.

STRATEGIC PLANNING

The focus of our strategic plan is student success. All themes and imperatives center around supporting and enhancing student success while remaining financially healthy, distinctively Christian and delivering quality academic programs.

THEME 1: CULTURE OF EXPERIMENTATION

We recognize that in order to enable innovation it is important to cultivate a culture of experimentation.

Imperative 1: We will create opportunities to foster student engagement in innovative endeavors.

Imperative 2: We will create opportunities to encourage faculty and staff innovation.

THEME 2: DESIRED STUDENT OUTCOMES

We exist to serve our students and are committed to maintaining a student-focused culture that supports our students throughout their academic career.

Imperative 3: We will provide opportunities to ensure students receive a broad-based education.

Imperative 4: We will equip students with the tools they need to be successful.

THEME 3: NEW ACADEMIC PATHWAYS

Our primary responsibility is to support students in their quest for knowledge both in and out of the classroom. We are committed to providing high quality education that prepares students to be successful in today’s dynamic environment.

Imperative 5: We will provide our students with a variety of academic pathways designed to provide accessible education that affords our students a broad range of career options.

Imperative 6: We will provide our students with a broad range of exceptional academic programs designed to prepare them for success in the current market.

Imperative 7: We will provide our students with accessible and innovative options for a high-quality education.

THEME 4: TARGETED RESOURCES

We are committed to providing the resources needed to support the achievement of our goals.

Imperative 8: We will plan, manage and assign resources to support initiatives that will achieve our strategic goals.
Academics

79% Faculty with terminal degree
0 Number of courses taught by teaching assistants
UMHB offers a comprehensive curriculum designed to prepare each student to be an informed citizen of today's world as well as a leader in his or her chosen profession. All students complete core courses in the humanities and sciences, fine arts, and Christian studies, as well as advanced courses in their selected fields of study.

**ACADEMIC DISTINCTIVES**

**Freshman Seminars** are taught by experienced faculty members who are recognized as outstanding teachers. Though the topics of the seminars are varied, they are all designed to give new freshmen the tools they need to transition from high school to college and to build strong relationships between the students and their professors and upperclassmen who serve as their “Cru Leaders.”

The **Honors Program** offers academically gifted students opportunities to enroll in special courses with equally talented students and take part in special programs designed to stimulate their intellectual curiosity and social awareness. Honors students who complete a senior research project in their majors have the opportunity to graduate magna cum laude or summa cum laude.

**Study Abroad Programs** offer a growing number of ways for students to include an international travel experience as a part of their coursework. Opportunities range from a full semester in the London Studies Program to one-week study trips to locations in Europe, South America, Africa, and the Middle East. Study abroad scholarships are offered to encourage broad participation in these programs.

**Fine Arts Experiences** give students the chance to experience a wide variety of artistic expressions by attending campus programs related to art or music. Recognizing that no education is complete without a familiarity and understanding of the arts, the core curriculum requires undergraduates to attend one fine arts program each semester.
THE IMPORTANCE OF TEACHING

UMHB is known as a university where outstanding teachers provide not only great classroom experiences but also the personal attention students need to learn and grow. Faculty members are carefully selected scholars who are active, committed Christians with a strong talent for teaching.

To promote a university culture that puts the educational experiences of students first, UMHB’s Center for Excellence in Learning and Teaching was established in 2007. The center offers opportunities for professors from all disciplines to hone their pedagogical skills through individual consultations about teaching techniques and through workshops that explore the scholarship of teaching and learning.

The Learning Covenant Teaching Academy is a program offered to new faculty members at UMHB to reinforce the emphasis on great teaching. Participants are given a release from teaching one course in exchange for their enrollment in the academy; the semester-long course covers topics like best teaching practices, how to engage students in discussions, and how to incorporate faith-informed learning in the classroom.
SCHOLARSHIP AND RESEARCH

Though the emphasis at UMHB is on great teaching, faculty members are also engaged in significant publishing and research.

In 2021 faculty members took part in more than 23 new studies, made more than 127 presentations at conferences, and had numerous journal articles and book manuscripts accepted for publication.

In addition to the work of individual faculty members, students and faculty collaborate in research laboratories in education, exercise and sport science, chemistry, and biology. In the Human Performance Lab, students study the effects of dietary supplements and exercise routines on the human body. In the Special Needs Lab, education students adapt teaching methods to meet the individual needs of children and teens with learning disabilities. Students in chemistry and biology assist with a wide range of research projects, from genotyping snails to studying the gas emissions of alternative fuels.

Each spring UMHB showcases the work of undergraduate and graduate researchers in all disciplines on Scholar’s Day. The day includes a guest lecturer, poster sessions, and the reading of scholarly papers to give students experience in presenting papers and to raise awareness of the research being done by faculty and students at UMHB.
“For we are God’s servants, working together; you are God’s field, God’s building.” - 1 Corinthians 3:9
EMPLOYEE SATISFACTION

Maybe it’s the Christian atmosphere. Maybe it’s the beautiful campus. Maybe it’s the benefits, or the fact that employees have enjoyed annual salary increases for the last thirteen years. Whatever the reason, UMHB is known as a great place to work.

In 2015 UMHB faculty and staff participated in a survey to assess job satisfaction among employees of the university. The Survey of Employee Engagement, administered by the University of Texas Institute for Organization Excellence, measured employee perspectives on a wide range of topics, from work atmosphere and pay to training opportunities, technology, and resources. Scores were benchmarked against those of other universities and other organizations with a similar number of employees.

Overall scores on the survey typically range from 325 to 375. UMHB's overall score was 407, and 95 percent of the survey sections had scores that indicated substantial organizational strength.

It was the second time that UMHB had participated in the survey and the second time that the school had earned excellent reviews from its faculty and staff. “UMHB's survey scores in 2013 and again in 2015 are among the highest we’ve seen,” said Dr. Noel Landuyt, director of the institute.

That satisfaction is also reflected in the low turnover rate among employees and administrators. The average faculty length of service at UMHB is 9.5 years; the average length of service among administrators is 11.5 years.
Students

12,875
Applications received for Freshman Class, Fall 2022

97%
Admit rate

38
Number of U.S. states represented in student body

34
Number of countries represented in student body

66%
Women

34%
Men

23%
First-generation college students
Students come to UMHB for a personalized educational experience—a place where their professors know who they are and where they can be a part of a vibrant learning community. Many students have excelled in their high school work: 47% of the 2018-19 freshman class earned academic scholarships to help pay for their studies at UMHB.

With 61 different student organizations on campus, there are ample opportunities for students to get involved in social and service activities outside of the classroom. Campus traditions such as Welcome Week, Missions Emphasis Week, Miss MHB, Crusader Knights, and the Easter Pageant offer students many avenues for developing their leadership skills and making new friends.

A majority of the students at UMHB come from Texas, but a sizeable number come from other regions and countries, which brings a global perspective to classroom discussions and campus activities. With the world’s largest military base, Fort Cavazos, just 20 miles away, the university also draws a good number of students who are veterans or military dependents: 22% of the students at UMHB receive financial aid as a benefit of their military service or the service of a family member.

### CAMPUS DIVERSITY

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<th>Student Group</th>
<th>Percentage</th>
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<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>0.2%</td>
</tr>
<tr>
<td>Native American/Hawaiian</td>
<td>0.3%</td>
</tr>
<tr>
<td>Unknown</td>
<td>2.4%</td>
</tr>
<tr>
<td>Asian</td>
<td>2.0%</td>
</tr>
<tr>
<td>Two or more races</td>
<td>2.6%</td>
</tr>
<tr>
<td>Nonresident aliens</td>
<td>1.8%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>13.2%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>23.9%</td>
</tr>
<tr>
<td>Caucasian</td>
<td>53.6%</td>
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### FINANCIAL AID

- **93.3%** (3,299 of 3,574 FA22) Students receiving financial aid
- **56.9%** (2,032 of 3,574 FA22) Students receiving need-based aid

$28.4 million in institutional scholarships awarded in 2021-22
COLLEGE OF EDUCATION
The University of Mary Hardin-Baylor traces its reputation for producing outstanding educators back to its founding in 1845, when young people came to the university to complete their education and prepare to impart their knowledge to others. That rich tradition has continued for more than 170 years, and along the way the program has broadened to include leadership training with the addition of master’s programs in 1983 and the Doctor of Education degree program in 2007. Today, education graduates from UMHB play significant roles in public schools, colleges, and universities worldwide, serving as classroom teachers, coaches, special education professionals, university professors, and administrators.

COE MISSION STATEMENT
The mission of the College of Education at the University of Mary Hardin-Baylor is to provide a faith-based program that prepares exemplary educational leaders and that promotes excellence in academics, research, and character development.

VISION
The College of Education promotes quality in teaching and learning within a framework of educational opportunities. The College adheres to high standards of academic excellence in the preparation of caring, moral educators who are well prepared to serve in culturally diverse environments.

GRADUATE PROGRAMS
The Master of Education in Curriculum and Instruction is a 30 hour program which prepares specialists in curriculum and instruction design, management, and implementation in PK-12 and post-secondary learning environments. In addition to this focus, a student-selected cognate affords the opportunity for advanced study in a complementary area. Students who satisfactorily complete the M.Ed. in Curriculum and Instruction will be prepared to serve as curriculum specialists, in both public and private education endeavors. Individual cognate choices within the Curriculum and Instruction program can be tailored to include teaching certification.

The Master of Education in Educational Administration degree program is a 30-hour program designed to prepare practitioners to become leaders who lead by example, are driven by a vision of success, and are advocates in shared decision-making. They are prepared to respond quickly to a wide-range of issues dealing with diversity, technology, finance, and continuous school improvement. The program may lead to management certification.

Teaching MyWay is UMHB’s alternative certification program, providing a path for teacher certification to individuals who already possess a bachelor’s degree. It is a competency-base, online program. Individuals may pursue the same teaching fields as offered in the general undergraduate program.

Educational Advocacy is a degree path intended for individuals who want to work with children and youth in a setting other than the classroom. Areas might include community youth programs, foster care programs, day care centers, or other entities providing educational programs for which a teaching certificate is not required.
DOCTOR OF EDUCATION

The Doctor of Education program exists to foster exemplary educational leadership, through a Christian framework, and focuses in one of three concentrations of study: P-12, Higher Education, or Nursing Education. These leaders will be grounded in leadership theory, application strategies, consumption/production of research, collaboration, data-driven decision making, and the blending/balancing of knowledge, ethics, and faith in the overall leadership process. The three-year program prepares graduates to engage in leadership, collaboration, decision-making, research, and reform initiatives in various educational sectors.

The UMHB Doctorate in Educational Administration prepares students for executive leadership roles in higher education or in P-12 district settings leading to administrative positions. The roles that program graduates currently occupy include deans, principals, superintendents, program coordinators, university leaders, and presidents. Nursing Education prepares candidates to teach in colleges of nursing through evidence based practice in the classroom and clinical setting, as well as innovations in classroom, clinical and simulation learning.

The UMHB Doctorate in Educational Administration prepares students for executive leadership roles in higher education or in P-12 district settings leading to administrative positions. The roles that program graduates currently occupy include deans, principals, superintendents, program coordinators, university leaders, and presidents. Nursing Education prepares candidates to teach in colleges of nursing through evidence based practice in the classroom and clinical setting, as well as innovations in classroom, clinical and simulation learning.

The 60-hour doctoral program is a comprehensive program that integrates the best of educational disciplines and is delivered in a nontraditional (5 weekends per semester) cohort format to enable currently employed educational administrators and faculty leaders to pursue a doctoral degree. The program is designed to fit into busy work schedules and allow for career mobility.
Athletics

UMHB competes in NCAA Division III non-scholarship athletics as a member of the American Southwest Conference. The university sponsors sixteen athletic teams: cross-country, football, basketball, golf, baseball, tennis, and soccer for men, and cross-country, acrobatics and tumbling, beach volleyball, volleyball, basketball, golf, softball, tennis, and soccer for women. In addition to winning numerous conference championships and recognitions for their play on the national level, Crusader teams are well known for producing outstanding scholar-athletes. 111 Cru scholar-athletes have been named to Academic All-American teams, and the Cru has produced 13 ASC Athletes of the Year, more than any other ASC program.

GRADES FIRST

All UMHB athletic programs adhere to the D-III philosophy that academics should be the primary focus for student-athletes. Student-athletes are housed with other students on campus and treated like the rest of the student body, and the teams use study halls and the GradesFirst early warning system to make certain that their athletes work as hard on their studies as they do in their chosen sports.
The University of Mary Hardin-Baylor

Campus

$166 million
Amount invested in new construction and renovations in the last ten years

90
Number of buildings on campus

340
Acres of campus
At UMHB, we recognize that learning takes place in all areas of our campus community.

State-of-the-art classrooms with innovative technology encourage interaction and enable students to gather information from the far reaches of the globe. Safe, attractive living spaces encourage students to live and learn in a Christian community where they can be supported during years of social, emotional, and spiritual growth. Activity areas encourage healthy lifestyles and involvement in student organizations where students can learn how to work with a team and develop leadership skills.

To support all of these aspects of student growth, UMHB has placed a priority on the upkeep of current facilities and the development of new ones. Strategic purchases through the years of nearby properties as they have become available have made it possible for the university to expand its campus from the original 10 acres to more than 340 acres today. As the student body has grown and degree offerings have expanded, the university has added the facilities needed to provide first-rate educational opportunities in a beautiful residential setting.

- The expansion of campus housing to accommodate over 2,000 students
- The creation of a student activity zone within walking distance of all campus residences, to offer a greater variety of wholesome activities that build community and school pride among the students. The university included the existing Mayborn Campus Center (with its arena and student fitness facilities) in the zone and in 2013 added a new football stadium/student union complex (which includes a great hall for conferences and large dinners, offices and meeting spaces for student organizations, a campus store, a band hall, and areas for residential and retail dining).
- The addition of state-of-the-art academic buildings for the university’s expanding programs in nursing, physical therapy, occupational therapy, physician assistant, and public health.
- The construction of a center for visual arts and a performing arts center, so that all students can experience and learn to appreciate the fine arts as a part of their UMHB education
- The opening of the Sue & Frank Mayborn Performing Arts Center in the fall of 2017.
- The Marek-Smith Center for Teacher Preparation.
CAMPUS BUILDINGS

The UMHB campus includes 89 buildings which house activities ranging from classroom instruction to campus recreation services. The following notable buildings are among those to be found on campus. (A virtual tour of the entire campus is available online at www.umhb.edu/tour.)

**Bawcom Student Union**

Completed in 2014, the student union was designed to interlock with Crusader Stadium, forming a backdrop for the visitor’s side of the field. It houses a book store, a band hall, offices for the Student Affairs staff, a great hall for special events, residential dining in a series of themed dining rooms, and fast food kiosks offering Chick-fil-A and Starbucks.

**Mabee Student Success Center**

Located on the quad near the freshman residence halls, this center is a one-stop shop for student support services, offering a post office, a tutoring center and nearby writing center, health and counseling services, career services, a copy center, and a police station.

**Baugh Center for the Visual Arts**

The 27,000-square-foot Baugh Center houses classrooms, faculty offices, studio space, a student lounge, and gallery space for the Department of Art. Classrooms dedicated to ceramics and sculpture open onto deck areas where students may fire or weld pieces outdoors. A ground-floor suite offers computer work stations and conference areas where visual communications students work together in a setting similar to an ad agency.
Parker Academic Center

Located at the intersection of 10th Avenue and College Street, the Parker Academic Center houses the College of Education and the McLane College of Business. The first floor of the building contains faculty offices and the Lord Conference Center, with classrooms and student labs filling the second floor.

Isabelle Rutherford Meyer Nursing Education Center

Completed in 2013, the three-story nursing education center is home to the university’s Scott & White College of Nursing. The center includes learning labs equipped with smart board technology and large clinical labs where students learn the basics of patient care. A simulated hospital on the second floor lets students practice what they have learned in a realistic setting complete with computerized patient mannequins in each room.

Paul & Jane Meyer Christian Studies Center

The Meyer Christian Studies Center contains classrooms and faculty offices for the College of Christian Studies. The first-floor Manning Chapel is a “must see” for campus visitors, who enjoy its stained glass windows recalling important figures in the history of Baptist missions and education. A research library on the second floor houses a special collection devoted to Baptist history and teachings.
ATHLETIC FACILITIES

Crusader Stadium

Hailed as the finest stadium in D-III football, Crusader Stadium can seat more than 8,000 for football games, graduations, or other large attendance events. In addition to the playing field, the facility houses locker rooms, meeting rooms, concession areas, a press box for coaches and media personnel, and attractive suites for entertaining university guests.

Crusader SportsPlex

Located on the western edge of the campus, the SportsPlex includes soccer fields, a tennis center, and the practice fields and field houses for Cru football. The baseball and softball teams practice and play on diamonds built back-to-back with shared ticket and concession stands, and covered batting cages are available just a few steps away.

Frank & Sue Mayborn Campus Center

The 122,000-square-foot Mayborn Center provides offices for coaches and the Exercise and Sport Science faculty, classrooms, a natatorium, an indoor jogging track, and a 2,500-seat arena. The Brentham Fitness Center offers a wide range of exercise equipment for student, faculty, and staff workouts, and the Mabee-Farris recreation gym is open for ping pong and pick-up games of basketball.
Belton, Texas

The University of Mary Hardin-Baylor is located in the “heart of Texas,” only 55 miles from the state capital of Austin and 135 miles from the Dallas-Fort Worth metroplex on Interstate 35. With a population of 20,128, Belton offers the charm of a college town with the amenities of larger cities just minutes away in Temple and Killeen. Belton is nationally recognized for its annual Fourth of July Celebration and PRCA Rodeo, which draws more than 30,000 spectators each year to the parade alone. With a lower-than-average cost of living, outstanding public schools, and great hiking, boating, and fishing at two nearby lakes, Belton is a wonderful place to call home.
The University of Mary Hardin-Baylor announces a nationwide search for its next Dean of the College of Education.

The dean provides leadership to 16 full-time faculty and staff. The College of Education offers undergraduate and post-baccalaureate teacher certification programs at four levels (EC-12, EC-6, 4-8, 7-12) with certifications in all-level art, music, physical education, technology applications, Spanish, and multiple secondary areas. The Master of Education degree is offered for two tracks of study: Educational Administration and Curriculum and Instruction. Additional certifications are offered in each track. The Doctor of Education program is offered to foster exemplary educational leadership through a Christian framework, in one of three concentrations of study: P-12, Higher Education, or Nursing Education. More information is available at http://undergrad.umhb.edu/education/.

The dean will lead the College of Education to support the university’s mission to prepare students for leadership, service, and faith-informed discernment in a global society. The dean will have the opportunity to impact the college through academic leadership, curriculum development and other program advancement; faculty research; accreditation; budget and resource development; assessment and evaluation; continuous quality improvement; and the recruitment and retention of faculty, staff, and students.

UMHB deans teach up to two courses per year, serve under a 12-month faculty contract and appointment letter, and report to the Provost & Senior Vice President for Academic Affairs.
UMHB offers competitive salaries commensurate with experience, excellent benefits including Day One medical and dental insurance, a retirement plan with employer match, and tuition benefits for employees and their dependents.

Interested applicants should submit a cover letter, CV, transcript copies and evidence of quality teaching performance with the online application at www.hr.umhb.edu/careers. Letters of interest should respond to UMHB’s mission and values, found at http://about.umhb.edu/our-mission. Applications should, in addition, include in one page or less a description of the applicant’s own Christian beliefs and commitments.

THE SUCCESSFUL CANDIDATE SHOULD POSSESS THE FOLLOWING QUALIFICATIONS:

- Terminal degree from an accredited institution in an academic discipline within the college;
- Experience and scholarly attainment that qualifies the candidate to teach at the college level in education;
- Substantial administrative experience (a portion of the administrative experience in a higher education environment is preferred);
- Proven track record of building relationships with all constituents; and
- Demonstrated ability to think systemically, administer collegially, and advocate effectively for the university, the college, and its faculty and students.

THE SUCCESSFUL CANDIDATE SHOULD BE A:

- Communicative leader who can build relationships within the college and the university;
- Collaborative leader who can participate in policymaking and direction for the university;
- Strategic leader, willing to promote innovative ideas and diverse modes of course delivery as the college grows in numbers of students and programs;
- Visionary leader who can further the college’s goals and objectives, identify emerging academic issues and recommend appropriate program responses;
- Christian leader who can apply a personal commitment to Christ to further the Christian mission of the college and the university.

APPLICATIONS, NOMINATIONS AND INQUIRIES:

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“You have been prepared, and you have done well. I now charge you to lead as Christ would lead, to serve as Christ would serve, and to practice faith-informed discernment in a complex world.”

— President Randy O’Rear

Charge to the Class of 2021