

THE OPPORTUNITY

The University of Mary Hardin-Baylor is conducting a nationwide search for its next Dean of the Scott & White School of Nursing. As the chief administrator of the school, the dean will lead the nursing faculty in the advancement of programs that prepare nursing students for leadership, service, and faith-informed discernment in a rapidly changing world. As part of the Mayborn College of Health Sciences, the nursing program shares a unified purpose to prepare more students for advanced careers in healthcare, impacting our Central Texas area and globally.

OUR MISSION

The University of Mary Hardin-Baylor prepares students for leadership, service, and faith-informed discernment in a global society. Academic excellence, personal attention, broad-based scholarship and a commitment to a Baptist vision for education distinguish our Christ-centered learning community.
THE UNIVERSITY

The University of Mary Hardin-Baylor is dedicated to Christian higher education.

Founded in 1845, the university has traditionally been known for producing excellent educators, nurses, business leaders, and missionaries. That has not changed, but today UMHB is also earning recognition for its talented science and music graduates, for top-notch graduate programs in counseling and physical therapy, and more.

Research done in the university’s Human Performance Laboratory is being applauded for its contributions to the field of sport nutrition. The university’s competency-based education program for adult learners is the first of its kind among private colleges and universities in Texas.

What’s behind this success? An unapologetic dedication to Christian principles. An emphasis on inspired teaching, on making each student’s learning experience the best it can be. A commitment to excellence in every aspect of university life.

Through the Vocare’ Initiative, UMHB integrates the language and processes of vocational exploration from a Christian perspective throughout the curricular and co-curricular programs. The vision of Vocare’ is to enable graduates to live meaningful lives that fulfill the will of God and contribute to the common good.

OUR VISION

UMHB will be the university of choice for Christian higher education in the Southwest.
The University of Mary Hardin-Baylor traces its distinguished history to the days when Texas had yet to gain statehood and when Baptist missionary work was just beginning in the frontier Republic.

As early as 1839, representatives of churches in Washington County issued an appeal to the Home Mission Board of New York to inaugurate a missionary movement in Texas. Missionaries Rev. James Huckins and Rev. William M. Tryon were sent, and soon after, Judge R.E.B. Baylor came to Texas as a teacher, lawyer, soldier and preacher. These leaders inspired the desire for Christian education in the area, and Tryon and Baylor were appointed to prepare a charter to establish a Baptist university.

On February 1, 1845, a charter was granted by the 9th Congress of the Republic of Texas, and the long-awaited Baptist university became a reality. The school included a Preparatory Division and co-educational classes for college students. In 1851, under the same charter, a Female Department and a Male Department were created, ending co-education. In 1866, the Female Department obtained a separate charter and its own board of trustees.

In 1886, due to changing transportation and economics in the area, it was deemed necessary to move both schools. The Male Department consolidated with Waco University in Waco, Texas, retaining the name Baylor University. The Female Department (Baylor Female College since the 1866 separation) moved to Belton, Texas.

Since the move to Belton, the school has undergone several name changes including: 1925, Baylor College for Women; 1934, Mary Hardin-Baylor College (named in honor of a benefactor); and 1978, University of Mary Hardin-Baylor. In 1971 UMHB, the oldest college for women west of the Mississippi, became co-educational.

Today UMHB is a leader in Christian higher education in the Southwest, with nearly 3,600 students pursuing degrees at the undergraduate, master’s, and doctoral degree levels.
Our Values

BROAD-BASED EDUCATION

We believe an educated person is one who not only has mastered a chosen field of study but also has gained an understanding and appreciation for the intellectual and cultural traditions of a diverse world. Through traditional liberal arts programs and professional programs at both the undergraduate and graduate levels, the university seeks to develop graduates of strong Christian character and integrity who are able to communicate effectively, think critically, and solve complex problems. In addition, we strive to inspire a lifelong love for learning so that graduates may face challenges successfully in an ever-changing world.

CHRISTIAN FAITH AND THE INTELLECTUAL LIFE

We recognize that all truth, whether revealed in Scripture or creation, has its origin in God. Since all truth is grounded in God, we believe that the pursuit of truth and the Christian faith are mutually reinforcing. We strive to develop graduates who integrate Christian perspectives and attitudes into every dimension of life: character, relationships, vocation, and service. To empower students to integrate a passionate Christian faith with human knowledge, we dedicate ourselves not only to grounding them in the basics of Scripture and in the historical beliefs of the Christian faith, but also to broadening their horizons, deepening their insight, sharpening their intellect, and cultivating their ability to appreciate the good, the true, and the beautiful. We seek committed Christians for our faculty and staff who will support the university’s mission and who will be active participants in their local church. In short, our goal is to produce graduates who love God with their whole mind.

TEACHING EXCELLENCE

We value well-qualified educators who are committed to effective, innovative teaching that prepares students to excel in their particular fields, to think creatively and critically, and to integrate facts across disciplines. Our faculty members exhibit an intellectual curiosity and passion for their fields of study which, in turn, stimulate our students to excel academically. To that end, the university is committed to maintaining an atmosphere of academic freedom and providing faculty members with resources and opportunities to enhance teaching effectiveness and to be engaged in a wide range of scholarly activities. The university seeks to identify, recognize, and reward those faculty members who exhibit exceptional teaching ability.

SERVICE

We value our role as a Christ-centered university which addresses educational, cultural, civic, and economic needs by providing service opportunities for students, faculty, and staff. We strive to instill within students an awareness of people in need and a commitment to seeking solutions, both locally and globally.

STUDENTS AS INDIVIDUALS

We respect each student as a unique individual who has a distinct perspective on the world. Therefore, we welcome students from diverse backgrounds and understand that exposure to different cultures and experiences within a Christian environment enriches the educational process. The university strives to create an atmosphere where every student is an integral part of our learning community. We place student achievement first and emphasize this through personal attention, small class sizes, teaching excellence, campus activities, athletic programs, and leadership opportunities. The university is committed to encouraging each student to reach his or her potential spiritually, academically, socially, and physically.
LEADERSHIP & GOVERNANCE

The University of Mary Hardin-Baylor is a Christ-centered institution of higher learning which operates in affiliation with the Baptist General Convention of Texas (BGCT) and is operated as a nonprofit corporation under a charter filed with the Secretary of State of the State of Texas. The university is governed by a 30-member Board of Trustees; with the majority nominated and elected by the BGCT. All Trustees are required to be members in good standing of a Baptist congregation.

Dr. Randy O’Rear became the 22nd President and CEO of the University of Mary Hardin-Baylor on June 1, 2009. The first President of the university who is also an alumnus, Dr. O’Rear has led UMHB in numerous successful initiatives, including an $82-million-plus campaign to escalate the university in areas, including nursing education.

The university’s academic programs are administered through six colleges:

- The **College of Christian Studies** provides core courses in Old and New Testament for all students; upper-level courses prepare students for advanced study at a graduate school or seminary and for service in a church, in the mission field, and in other ministry settings.

- The **College of Education** offers studies in education and administration, with the goal of preparing moral, caring educators who are prepared to work in culturally diverse settings. The college offers both undergraduate and graduate degrees, including the Doctor of Education degree.

- The **College of Humanities and Sciences** provides learning opportunities for students to develop communication and critical thinking skills and to understand and appreciate the human experience through studies in literature, languages, history, political science, and communications. Courses in the natural sciences, social sciences, military science, math, computer science, and engineering promote scientific literacy among all students and prepare majors for professional careers and graduate studies.

- The **College of Visual and Performing Arts** offers coursework in both art and music, with the goal of helping all students develop an understanding of and appreciation for the arts. Advanced courses are designed to produce artists, designers, performers, and scholars with unique creative skills and insightful Christian faith.

- The **McLane College of Business** prepares students for a life of ethical business leadership in a rapidly changing world through practical experiences, the study of sound business concepts, and the use of technologies to address the challenges of business on a global scale.

President Randy O’Rear
The Mayborn College of Health Sciences is made up of three schools: the School of Exercise and Sport Science, the School of Health Professions, and the Scott & White School of Nursing. The college prepares students to become lifelong learners and community servants who provide healthcare based on Christian values and professional principles. Emphasis is placed on leadership, decision making, and problem solving based on knowledge of the natural, behavioral, and social sciences and humanities.

In addition to undergraduate degrees in EXSS and nursing, the college offers master’s degrees in counseling, exercise physiology, nursing, occupational therapy, public health, physician assistant and sport administration as well as one doctoral program: the Doctor of Physical Therapy.

THE MCHS MISSION
The mission of the Mayborn College of Health Sciences is to engage students in a Christ-centered learning environment where they will develop the knowledge, skills, and interprofessional competencies to become leaders in the complex and dynamic environment of health sciences.

The college promotes the integration of health and restoration of the mind, body, and spirit through the preparation of students in a supportive and rigorous academic setting. Our students learn in a student-centered, interprofessional, and innovative learning environment while engaging in opportunities to go beyond the classroom with hands-on learning, research, and service.

THE MCHS VISION
The Mayborn College of Health Sciences will deliver graduates who are empowered to lead in their chosen field through a rigorous education in a Christ-centered, service-focused, applied learning environment.

“Do not be conformed to this world, but be transformed by the renewing of your minds, so that you may discern what is the will of God—what is good and acceptable and perfect.”

- Romans 12:2
79% Faculty with terminal degree

0 Number of courses taught by teaching assistants

Academics
UMHB offers a comprehensive curriculum designed to prepare each student to be an informed citizen of today’s world as well as a leader in his or her chosen profession. All students complete core courses in the humanities and sciences, fine arts, and Christian studies, as well as advanced courses in their selected fields of study.

**ACADEMIC DISTINCTIVES**

**Freshman Seminars** are taught by experienced faculty members who are recognized as outstanding teachers. Though the topics of the seminars are varied, they are all designed to give new freshmen the tools they need to transition from high school to college and to build strong relationships between the students and their professors and upperclassmen who serve as their “Cru Leaders.”

The **Honors Program** offers academically gifted students opportunities to enroll in special courses with equally talented students and take part in special programs designed to stimulate their intellectual curiosity and social awareness. Honors students who complete a senior research project in their majors have the opportunity to graduate magna cum laude or summa cum laude.

**Study Abroad Programs** offer a growing number of ways for students to include an international travel experience as a part of their coursework. Opportunities range from a full semester in the London Studies Program to one-week study trips to locations in Europe, South America, Africa, and the Middle East. Study abroad scholarships are offered to encourage broad participation in these programs.

**Fine Arts Experiences** give students the chance to experience a wide variety of artistic expressions by attending campus programs related to art or music. Recognizing that no education is complete without a familiarity and understanding of the arts, the core curriculum requires undergraduates to attend one fine arts program each semester.
Faculty
**THE IMPORTANCE OF TEACHING**

UMHB is known as a university where outstanding teachers provide not only great classroom experiences but also the personal attention students need to learn and grow. Faculty members are carefully selected scholars who are active, committed Christians with a strong talent for teaching.

To promote a university culture that puts the educational experiences of students first, UMHB’s [Center for Effectiveness in Learning and Teaching](#) was established in 2007. The center offers opportunities for professors from all disciplines to hone their pedagogical skills through individual consultations about teaching techniques and through workshops that explore the scholarship of teaching and learning.

The [Learning Covenant Teaching Academy](#) is a program offered to new faculty members at UMHB to reinforce the emphasis on great teaching. Participants are given a release from teaching one course in exchange for their enrollment in the academy; the semester-long course covers topics like best teaching practices, how to engage students in discussions, and how to incorporate faith-informed learning in the classroom.

A highlight of the innovative learning environment is the university’s competency-based education program “[MyWay at UMHB](#),” a self-paced online program for adult learners based on the mastery of competencies related to organizational leadership or nursing.
SCHOLARSHIP AND RESEARCH

Though the emphasis at UMHB is on great teaching, faculty members are also engaged in significant publishing and research.

In 2021 faculty members took part in more than 23 new studies, made more than 127 presentations at conferences, and had numerous journal articles and book manuscripts accepted for publication.

In addition to the work of individual faculty members, students and faculty collaborate in research laboratories in education, exercise and sport science, chemistry, and biology. In the Human Performance Lab, students study the effects of dietary supplements and exercise routines on the human body. In the Special Needs Lab, education students adapt teaching methods to meet the individual needs of children and teens with learning disabilities. Students in chemistry and biology assist with a wide range of research projects, from genotyping snails to studying the gas emissions of alternative fuels.

Each spring UMHB showcases the work of undergraduate and graduate researchers in all disciplines on Scholar’s Day. The day includes a guest lecturer, poster sessions, and the reading of scholarly papers to give students experience in presenting papers and to raise awareness of the research being done by faculty and students at UMHB.

ACCREDITATIONS

- Southern Association of Colleges and Schools Commission on Colleges
- Commission on Accreditation in Physical Therapy Education
- Commission on Collegiate Nursing Education
- Council for Accreditation of Counseling and Related Educational Programs, Community Counseling/Clinical Mental Health Counseling
- Council on Social Work Education
- National Association of Schools of Art and Design
- National Association of Schools of Music
- Texas Board of Nursing
- Texas Education Agency
- Accreditation Review Commission of Education for the Physician Assistant
- Accreditation Council for Occupational Therapy Education
- Council on Accreditation of Strength and Conditioning Education
“For we are God’s servants, working together; you are God’s field, God’s building.”

- 1 Corinthians 3:9
Interprofessional Education Initiative
Interprofessional Education Director
Mayborn College of Health Sciences Faith/Health Initiative Director

EXECUTIVE DEAN

Director, Strategic Engagement

Director, Administrative Services

Dean
Scott & White School of Nursing

Associate Dean

Director, Master of Science in Nursing Program

Director, Strength & Conditioning Education Program

Dean
School of Exercise & Sport Science

Associate Dean

Director, Master of Science in Exercise Physiology Program

Director, Master of Science in Education in Sport Administration Program

Director, Bachelor of Science in Public Health & Master of Public Health

Dean
School of Health Professions

Director, Master of Arts in Counseling Program

Director, Doctor of Physical Therapy Program

Director, Master of Science in Occupational Therapy Program

Director, Master of Science in Physician Assistant Program
Students

12,875
Applications received for Freshman Class, Fall 2022

97%
Admit rate

38
Number of U.S. states represented in student body

34
Number of countries represented in student body

66% | 34%
Women | Men

23%
First-generation college students
Students come to UMHB for a personalized educational experience—a place where their professors know who they are and where they can be a part of a vibrant learning community. Many students have excelled in their high school work: 47% of the 2018-19 freshman class earned academic scholarships to help pay for their studies at UMHB.

With 61 different student organizations on campus, there are ample opportunities for students to get involved in social and service activities outside of the classroom. Campus traditions such as Welcome Week, Missions Emphasis Week, Miss MHB, Crusader Knights, and the Easter Pageant offer students many avenues for developing their leadership skills and making new friends.

A majority of the students at UMHB come from Texas, but a sizeable number come from other regions and countries, which brings a global perspective to classroom discussions and campus activities. With the world’s largest military base, Fort Hood, just 20 miles away, the university also draws a good number of students who are veterans or military dependents: 22% of the students at UMHB receive financial aid as a benefit of their military service or the service of a family member.

### CAMPUS DIVERSITY

<table>
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<tr>
<th>Category</th>
<th>Percentage</th>
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<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
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<tr>
<td>Native American/Hawaiian</td>
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<td>Two or more races</td>
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<tr>
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<tr>
<td>Hispanic/Latino</td>
<td>23.9%</td>
</tr>
<tr>
<td>Caucasian</td>
<td>53.6%</td>
</tr>
</tbody>
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### FINANCIAL AID

- **93.3%** (3,299 of 3,574 FA22)
  Students receiving financial aid
- **56.9%** (2,032 of 3,574 FA22)
  Students receiving need-based aid

$28.4 million in institutional scholarships awarded in 2021-22
The Scott & White School of Nursing at the University of Mary Hardin-Baylor traces its roots to the school of nursing established in 1903 at Scott & White Memorial Hospital in Temple, Texas. Dr. LaVerne Gallman, who taught for 25 years in the registered nurse diploma program at Scott & White Hospital, became the first director of the Mary Hardin-Baylor program when the program was transferred to the university and expanded into a baccalaureate degree program in 1970.

In 1971 the nursing program was approved by the Texas State Board of Nurse Examiners. The first group to graduate was the class of 1972 (Spring 1972), which included 28 individuals. Of the 59 students who graduated in the first two years, 58 were licensed by the state (98 percent). The National League for Nurses granted full accreditation to the program in 1974, which together with the state approval represented the highest levels which could be achieved for a school of nursing. In the years since, the college has also earned accreditation from the Commission on Collegiate Nursing Education and has consistently completed reaccreditation reviews with all three groups.

From a full-time equivalent faculty of 3 in 1970, the program has grown to its present roster of 20 full-time faculty. All faculty members in the Scott & White School of Nursing hold the master’s degree, and 10 also hold a doctorate. Enrollment has grown from the modest first class of 28 baccalaureate students in the fall of 1970 to 443 nursing majors in the fall of 2021. Today, the nursing major has more students than any other major offered at the University of Mary Hardin-Baylor.

The Scott & White School of Nursing offers a four-year BSN degree, for those seeking initial licensure as a Registered Nurse, as well as an online degree program for the associate degree-prepared nurse who wishes to obtain the Bachelor of Science degree in Nursing. At the graduate level, the school offers the Master of Science in Nursing degree. Nurses who seek to become nurse educators also have the option of earning a Doctor of Education with emphasis in Leadership in Nursing Education degree, which is offered in conjunction with the College of Education.

Approximately 25% of UMHB’s nursing classes are composed of adult learners who have degrees in other fields and are making a career change. Classes are therefore diverse in terms of age, background, and life experiences, which makes for wonderful opportunities for shared learning.
Athletics

UMHB competes in NCAA Division III non-scholarship athletics as a member of the American Southwest Conference. The university sponsors sixteen athletic teams: cross-country, football, basketball, golf, baseball, tennis, and soccer for men, and cross-country, acrobatics and tumbling, beach volleyball, volleyball, basketball, golf, softball, tennis, and soccer for women. In addition to winning numerous conference championships and recognitions for their play on the national level, Crusader teams are well known for producing outstanding scholar-athletes. 111 Cru scholar-athletes have been named to Academic All-American teams, and the Cru has produced 13 ASC Athletes of the Year, more than any other ASC program.

GRADES FIRST

All UMHB athletic programs adhere to the D-III philosophy that academics should be the primary focus for student-athletes. Student-athletes are housed with other students on campus and treated like the rest of the student body, and the teams use study halls and the GradesFirst early warning system to make certain that their athletes work as hard on their studies as they do in their chosen sports.
The University of Mary Hardin-Baylor

Campus

$166 million
Amount invested in new construction and renovations in the last ten years

90
Number of buildings on campus

340
Acres of campus
At UMHB, we recognize that learning takes place in all areas of our campus community.

State-of-the-art classrooms with innovative technology encourage interaction and enable students to gather information from the far reaches of the globe. Safe, attractive living spaces encourage students to live and learn in a Christian community where they can be supported during years of social, emotional, and spiritual growth. Activity areas encourage healthy lifestyles and involvement in student organizations where students can learn how to work with a team and develop leadership skills.

To support all of these aspects of student growth, UMHB has placed a priority on the upkeep of current facilities and the development of new ones. Strategic purchases through the years of nearby properties as they have become available have made it possible for the university to expand its campus from the original 10 acres to more than 340 acres today. As the student body has grown and degree offerings have expanded, the university has added the facilities needed to provide first-rate educational opportunities in a beautiful residential setting.

- The expansion of campus housing to accommodate over 2,000 students
- The creation of a student activity zone within walking distance of all campus residences, to offer a greater variety of wholesome activities that build community and school pride among the students. The university included the existing Mayborn Campus Center (with its arena and student fitness facilities) in the zone and in 2013 added a new football stadium/student union complex (which includes a great hall for conferences and large dinners, offices and meeting spaces for student organizations, a campus store, a band hall, and areas for residential and retail dining).
- The addition of state-of-the-art academic buildings for the university’s expanding programs in nursing, physical therapy, occupational therapy, physician assistant, and public health.
- The construction of a center for visual arts and a performing arts center, so that all students can experience and learn to appreciate the fine arts as a part of their UMHB education
- The opening of the Sue & Frank Mayborn Performing Arts Center in the fall of 2017.
CAMPUS BUILDINGS

The UMHB campus includes 89 buildings which house activities ranging from classroom instruction to campus recreation services. The following notable buildings are among those to be found on campus. (A virtual tour of the entire campus is available online at tour.umhb.edu.)

Bawcom Student Union

Completed in 2014, the student union was designed to interlock with Crusader Stadium, forming a backdrop for the visitor’s side of the field. It houses a book store, a band hall, offices for the Student Affairs staff, a great hall for special events, residential dining in a series of themed dining rooms, and fast food kiosks offering Chick-fil-A and Starbucks.

Mabee Student Success Center

Located on the quad near the freshman residence halls, this center is a one-stop shop for student support services, offering a post office, a tutoring center and nearby writing center, health and counseling services, career services, a copy center, and a police station.

Baugh Center for the Visual Arts

The 27,000-square-foot Baugh Center houses classrooms, faculty offices, studio space, a student lounge, and gallery space for the Department of Art. Classrooms dedicated to ceramics and sculpture open onto deck areas where students may fire or weld pieces outdoors. A ground-floor suite offers computer work stations and conference areas where visual communications students work together in a setting similar to an ad agency.
Parker Academic Center

Located at the intersection of 10th Avenue and College Street, the Parker Academic Center houses the College of Education and the McLane College of Business. The first floor of the building contains faculty offices and the Lord Conference Center, with classrooms and student labs filling the second floor.

Hardy Hall

Located in the heart of campus, Hardy Hall is home to the physical therapy, occupational therapy, counseling, and physician assistant programs. The newly renovated building offers convertible lab and classroom spaces, a state-of-the-art daily living lab, high-tech simulation equipment, and office spaces. A restaurant on the first floor gives OT students a space to help teach life and work skills to adults with disabilities through the Cru Work Skills program. The nearby Cru Community Clinic offers OT, PT, and counseling students a place to get real hands-on training in an interprofessional environment.

Paul & Jane Meyer Christian Studies Center

The Meyer Christian Studies Center contains classrooms and faculty offices for the College of Christian Studies. The first-floor Manning Chapel is a “must see” for campus visitors, who enjoy its stained glass windows recalling important figures in the history of Baptist missions and education. A research library on the second floor houses a special collection devoted to Baptist history and teachings.
ATHLETIC FACILITIES

Crusader Stadium

Hailed as the finest stadium in D-III football, Crusader Stadium can seat more than 8,000 for football games, graduations, or other large attendance events. In addition to the playing field, the facility houses locker rooms, meeting rooms, concession areas, a press box for coaches and media personnel, and attractive suites for entertaining university guests.

Crusader SportsPlex

Located on the western edge of the campus, the SportsPlex includes soccer fields, a tennis center, and the practice fields and field houses for Cru football. The baseball and softball teams practice and play on diamonds built back-to-back with shared ticket and concession stands, and covered batting cages are available just a few steps away.

Frank & Sue Mayborn Campus Center

The 122,000-square-foot Mayborn Center provides offices for coaches and the Exercise and Sport Science faculty, classrooms, a natatorium, an indoor jogging track, and a 2,500-seat arena. The Brentham Fitness Center offers a wide range of exercise equipment for student, faculty, and staff workouts, and the Mabee-Farris recreation gym is open for ping pong and pick-up games of basketball.
Belton, Texas

The University of Mary Hardin-Baylor is located in the “heart of Texas,” only 55 miles from the state capital of Austin and 135 miles from the Dallas-Fort Worth metroplex on Interstate 35. With a population of 22,000, Belton offers the charm of a college town with the amenities of larger cities just minutes away in Temple and Killeen. Belton is nationally recognized for its annual Fourth of July Celebration and PRCA Rodeo, which draws more than 30,000 spectators each year to the parade alone. With a lower-than-average cost of living, outstanding public schools, and great hiking, boating, and fishing at two nearby lakes, Belton is a wonderful place to call home.
The University of Mary Hardin-Baylor welcomes inquiries, nominations, and applications for the position of Dean of the Scott & White School of Nursing, available on June 1, 2023.

The dean provides leadership to 20 full-time faculty and staff. The Scott & White School of Nursing offers undergraduate and graduate degrees. More information is available at https://www.umhb.edu/health-sciences/nursing/home.

The dean will lead the Scott & White School of Nursing to support the university’s mission to prepare students for leadership, service, and faith-informed discernment in a global society. The dean will have the opportunity to impact the school through academic leadership, curriculum development and other program advancement; faculty research; accreditation; budget and resource development; assessment and evaluation; continuous quality improvement; and the recruitment and retention of faculty, staff, and students.

The dean will teach up to two courses per year, serve under a 12-month faculty contract, and report to the Executive Dean of the Mayborn College of Health Sciences.

THE SUCCESSFUL CANDIDATE SHOULD POSSESS THE FOLLOWING QUALIFICATIONS:

- A doctoral degree in nursing or healthcare-related field is required.
- A current and valid Texas RN license is required. Current licensure in another state with eligibility to achieve Texas RN licensure within six (6) months of hire may be substituted.
- Five (5) years full-time experience in nursing education is required with at least three (3) years in a leadership role.
- Experience liaising with a state Board of Nursing is required.
- Experience with nursing education accreditation is required (CCNE preferred).
- Substantial administrative experience is required; a portion of the administrative experience in a higher education environment is preferred.
- Proven track record of building relationships with all constituents is required.
• Demonstrated ability to think systemically, administer collegially, and advocate effectively for the university, the school, the college, and its faculty and students.

THE SUCCESSFUL CANDIDATE SHOULD BE A:

• Communicative leader who can build relationships within the school, the college and the university, engage and serve the healthcare community, and establish and maintain excellent relationships with the local and regional healthcare systems and their administrators and staff members;
• Collaborative leader who can participate in policymaking and direction for the university;
• Strategic leader, willing to promote innovative ideas and diverse modes of course delivery as the school and college grow in numbers of students and programs;
• Visionary leader who can further the school and college’s goals and objectives, identify emerging academic issues and recommend appropriate program responses;
• Christian leader who can apply their personal commitment to Christ to further the Christian mission of the school, the college and the university.

APPLICATIONS, NOMINATIONS AND INQUIRIES:

UMHB offers competitive salaries commensurate with experience, excellent benefits including Day One medical and dental insurance, a retirement plan with employer match, and tuition benefits for employees and their dependents.

Interested applicants should submit a cover letter, CV, transcript copies and evidence of quality teaching performance with the online application at www.hr.umhb.edu/careers. Letters of interest should respond to UMHB’s mission and values, found at http://about.umhb.edu/our-mission. Applications should, in addition, include in one page or less a description of the applicant’s own Christian beliefs and commitments.
“You have been prepared, and you have done well. I now charge you to lead as Christ would lead, to serve as Christ would serve, and to practice faith-informed discernment in a complex world.”

— President Randy O’Rear
Charge to the Class of 2021