



**Master of Education in Curriculum & Instruction with Teaching Certification – Spring Start**

Spring (9 Hours)	Summer (9 Hours)	Fall (12 Hours)
<p><b>EDAD 6364 *CORE</b>  <b>The Administration of Programs for Diverse Learners</b>            Designed to promote fidelity in implementation of special programs, this course focuses on standard protocols appropriate for diverse student populations within EC-12 public schools. An emphasis is placed on the application of current state and federal expectations to meet the academic and behavioral needs of all students employing interventions aligned with individual student needs. Response-to-Intervention, special education, at-risk, migrant/ immigrant, ESL, bilingual, gifted/talented, dyslexia, and vocational/technical programs are examined. <b>(Seminar fee \$100)</b>  <b>4 Hour Class Held on 5 Saturdays</b></p>	<p><b>EDAD 6362 *CORE</b>  <b>School Law</b>            Legislation and litigation which forms the basis of education at national, state, and local levels is surveyed. Topics include professional rights and responsibilities of school administrators and other school personnel, federal and state laws and guidelines related to special populations, parent and student rights, contractual legalities and implications of the law in human resources management.</p> <p><b>Maymester Online Course</b></p>	<p><b>EDAD 6367 *CORE</b>  <b>The School and Its Instructional Program</b>            This course provides an in-depth study of how districts, schools, and classroom leaders improve student achievement. Research-based instructional strategies that ensure quality teaching are explored. Factors influencing school curriculum in grades K-12 are studied.</p> <p><b>4 Hour Class Held on 5 Saturdays</b></p>
<p><b>READ 5355</b>  <b>Disciplinary Literacy</b>            This course is designed to equip the pre-service teacher with tools to teach across the disciplines in grades four through twelve. Pre-service teachers obtain knowledge and apply strategies that include structure of expository texts, development of vocabulary, word identification, reading fluency, and comprehension of text. Attention is given to writing as a learning tool in various content areas. Students examine and develop assessments which cover a variety of formats to fit various content areas. A connection between language arts and other content areas is emphasized.  <b>Online</b></p>	<p><b>EDUC 6357</b>  <b>Behavior Analysis</b>            This course includes classroom and behavior management techniques as well as approaches to encouraging parental involvement. Emphasis is given to guidelines for working with various populations in schools. Preventive, supportive, and corrective behavior management techniques are explored.</p> <p><b>Maymester Online Course</b></p>	<p><b>EDUC 6352 *CORE</b>  <b>Applications of Educational Research</b>            This course provides experiences essential for the development of basic understanding and knowledge of the place of research in the professional field. Analytical and objective research methods and techniques, reviews of current literature, problem solving, and the conduct and reporting of research projects are studied in detail.  <b>(Seminar fee \$100)</b></p> <p><b>4 Hour Classes Held on 5 Saturdays</b></p>
<p><b>EDUC 5303</b>  <b>Curriculum &amp; Instruction</b>            This course focuses on general principles of curriculum development and assessment (including the state assessment system), with emphasis on planning, writing, and implementing effective lessons and units of study in alignment with the Texas Essential Knowledge and Skills (TEKS). The course addresses data analysis and the design of formative and summative assessment.  <b>Online</b></p>	<p><b>EDUC 6340 *CORE</b>  <b>Assessment &amp; Evaluation</b>            This course provides an in-depth study of assessment and evaluation principles and practices related to student achievement. Criterion- and norm-referenced assessments are explored. Concepts include data-disaggregation, analysis, construct validity, reliability, teacher-created assessments, and specific instruments used for screening, diagnosis, programming, progress-monitoring, high-stakes testing, and evaluation.  <b>One Week Face-To-Face</b></p>	<p><b>EDUC 5338</b>  <b>Seminar</b>            This course is a preparatory course for the TExES Pedagogy and Professional Responsibilities (PPR) certification examination.</p> <p><b>Select Monday Evenings</b></p>
		<p><b>EDUC 6303</b>  <b>Student Teaching or Internship</b>            Student teaching will consist of observation and teaching experiences for a semester. During an internship, the student is the official teacher of record for an entire academic year. Conferences are arranged with the instructor. Transportation to and from the teaching assignment is the responsibility of the student. Lab fee.  <b>Field-based</b></p>